

Appendix 1: Sample Schedule

(bold indicates sessions added for the social medicine course)

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
Arrival	7-9a: sign-out and conference 9-11a: hospital tour 12:30-3:30p: walking tour of city 6-7p: group dinner 7-8:30p: Introduction and reflection #1	7:30-12p: Internal medicine floors 1-3p: Brown Rounds 3:30-5:30p: Introduction to Social Medicine 6-8:30p: Dinner and Reflection #2	7:30-12p: Internal medicine floors 1-3p: Centro León tour 3:30-5:30p: Overview of Jarabacoa visit	7:30-12p: Internal medicine floors 1-3p: Brown Rounds 3:30-5:30p: Introduction to DR healthcare system 6-8:30p: Dinner and reflection #3	7:30-12p: Internal medicine floors/ Grand rounds 1-3p: Globalization, Inequality, Poverty, and Poor Health	
	Working with health promoters in Jarabacoa (all day)	Working with health promoters in Jarabacoa (all day)	Return from Jarabacoa 3:30-5:30p: Reflections on Jarabacoa 6-9p: Dinner and End of Poverty	7:30-11a: Internal medicine floors 11-12:30p: Environmental degradation and Social injustice 1-3p: Brown Rounds 6-8p: dinner and reflection on End of Poverty	7:30-11a: Internal medicine floors/ Grand rounds 11-1p: Gender Inequality, Poverty and Poor Health	
	7:30-12p: Emergency dept. 1-3p: Cienfuegos visit 6:30-8:30p: Dinner and reflection on Cienfuegos visit	7:30-11a: Emergency dept. 11-12:30p: Paradigms of Global Health Intervention 1-3p: Brown Rounds 7-9p: social event with residents	7:30-11a: Emergency dept. 11-12:30p: Health and Human Rights 1-3p: Brown Rounds 6:30-9p: dinner and reflection #6	7:30-12p: Emergency dept. 1-3p: HOMS visit 6:30-8:30p: dinner and reflection on HOMS visit	7:30-12p: Emergency dept./ Grand rounds	
	7:30-12p: Santa Lucia Clinic	7:30-12p: Santa Lucia Clinic 1-3p: Brown Rounds 3:30-5:30p: Social justice in health interventions	7:30-12p: Santa Lucia Clinic 6-8:30p: dinner and closing reflections	7:30-12p: Santa Lucia Clinic 1-3p: Brown Rounds 6p: Farewell dinner	Rotation end date	

Source: Coughlin FX. Shaking Off Our Lassitude: Creating a Global Health Service-Learning Program Founded in Social Medicine. Social Medicine. 2014;8(3):129-138.

Appendix 2: Reading List

Pre-Elective Reading <ol style="list-style-type: none">1) <i>Pathologies of Power: Health, Human Rights, and the New War on the Poor</i> by Paul Farmer2) <i>Why the Cocks Fight: Dominicans, Haitians, and the Struggle for Hispaniola</i> by Michele Wucker
Introduction to Social Medicine <ol style="list-style-type: none">1) “What is Social Medicine” by Matthew Anderson, Lanny Smith, and Victor Sidel
Introduction to Dominican Healthcare System <ol style="list-style-type: none">1) “Fend for yourself: Systemic failure in the Dominican Republic” by Gerard LaFordia, Ruth Levine, et al.2) “Health Systems Profile: Dominican Republic” by PAHO, p 7-17.
Globalization, Inequality, Poverty, and Poor Health <ol style="list-style-type: none">1) “A Primer on Neoliberalism” by Anup Shah2) “Globalization Leads to Struggle for Food that Imperils Filipino Poor” by Erika Eichelberger
Environmental Degradation and Social Injustice <ol style="list-style-type: none">1) “Causes and health consequences of environmental degradation and social justice” by Martin Donohoe2) “Blogs from the Dominican Republic June-August 2007” by Isabelle Carbonell3) “The Magic Mountain: Trickle-down economics in a Philippine garbage dump” by Matthew Power
Gender Inequality, Poverty, and Poor Health <ol style="list-style-type: none">1) “Notes on the rights of a poor woman in a poor country” by Tarek Meguid2) “Women in Poverty: A New Global Underclass” by Mayra Buvinic
Paradigms of Global Health Intervention <ol style="list-style-type: none">1) “Humanitarianism- Moving Beyond Medical Rescue to Poverty Reduction, Sustainable Development and Justice?” Presentation at the 13th Berlin Humanitarian Congress, Oct. 28th, 2011 by David McCoy
Health and Human Rights <ol style="list-style-type: none">1) “Occupy Wall Street Doctors: MDs for Social Justice Join Protest in Liberty Square” by Erika Eichelberger

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Appendix 3: Pre/Post Elective Survey

<p>1. Introductory Questions</p> <ul style="list-style-type: none"> • Name (only on pre-elective survey) • Age (only on pre-elective survey) • Please rate Spanish speaking ability (1-not comfortable at all, 5- fluent) • Undergraduate degree? • What will be your medical specialty? • What does the term “social medicine” mean to you? • Apart from hospital responsibilities, are you involved in working with the underserved? If so, in what way? • Have you been involved in global health experiences in the past? If so, in what role? • Are you involved in any type of social advocacy? If so, what kind? • Will working with the underserved in the U.S. be a conscious career choice? • Do you plan on making global health a part of your career? • If yes, what percentage of your career are you estimating will be involved in global health or working with the underserved? • Please rate you level of comfort with your current knowledge of global health practice. (1- very little knowledge, 5- global health expert) • What has motivated you to partake in a global health elective?
<p>2. How comfortable do you feel in describing the following (1- not familiar with term, 5- very comfortable):</p> <ul style="list-style-type: none"> • Globalization • Poverty • Structural adjustment programs • Neo-liberalism • IMF • WTO • World Bank • Social medicine • Social justice • Liberation theology • Preferential option for the poor
<p>3. To what extent do you feel the above terms affect health? (1- not familiar with term, 5- very much)</p>
<p>4. To what extent do you feel the above terms <i>adversely</i> affect health? (1- not familiar with term, 5- very much)</p>
<p>5. Opinions on knowledge of general national and international conditions: (1-no knowledge, 5- very knowledgeable)</p> <ul style="list-style-type: none"> • “How would you rate your knowledge of U.S. history, politics, economics, and social conditions?” • “How would you rate your knowledge of global history, politics, economics, and social conditions?” • “Please rate your level of comfort with your current knowledge of global health practice.”
<p>6. Opinion based statements: (1- not at all, 5- very much)</p> <ul style="list-style-type: none"> • “To what extent do you agree with the following statement: ‘Health is a human right.’?” • “To what extent do physicians have a responsibility to advocate against social aspects that create poor health in their patients?” • “To what extent do you believe that the US is a ‘fair and just’ society?” • “To what extent do you believe that the global society is a ‘fair and just’ system?” • “To what extent do you see yourself as a physician advocate?”
<p>7. Post-elective opinion questions (only on post-elective survey):</p> <ul style="list-style-type: none"> • Has this elective altered your view of the world? If so, in what way? • Has this elective changed your future medical path in any way? If so, how? • What questions has this elective raised for you? • In line with the theme of the physician as the “natural attorney of the poor”, what do you foresee your next steps to be?

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